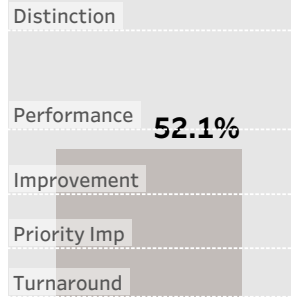**0880: DENVER COUNTY 1**

Level: EMH - (Multi-Year)

Accreditation Rating

Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

52.1/100

Distinction

Performance **52.1%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	46.8%	14.0/30	Approaching
Academic Growth	61.9%	24.8/40	Approaching
Postsecondary & Workforce Readiness	44.4%	13.3/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	53,434	51,526	96.4%	550	98.0%	Meets 95%
Math	53,440	51,815	97.0%	561	98.2%	Meets 95%
Science	18,624	17,553	94.2%	356	96.1%	Meets 95%

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	60.1%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	51.4%	20.6/40	Approaching	60.8%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
High	Academic Achievement	43.1%	12.9/30	Approaching	45.8%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	44.4%	13.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

COLORADO Department of Education

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	61,848	97.9%	737.5	46	4/8	Approaching
	Previously Identified for READ Plan	11,212	97.3%	703.3	*	0/0	-
	English Learners	26,861	98.1%	728.3	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	41,732	98.2%	725.7	20	0.5/1	Approaching
	Minority Students	46,759	98.2%	728.9	26	0.5/1	Approaching
	Students with Disabilities	7,391	94.8%	698.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	62,205	98.5%	732.7	45	4/8	Approaching
	English Learners	27,246	99.2%	724.5	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	42,021	98.9%	721.8	20	0.5/1	Approaching
	Minority Students	47,047	98.8%	724.6	26	0.5/1	Approaching
	Students with Disabilities	7,392	94.6%	699.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	19,786	98.0%	560.3	26	4/8	Approaching
	English Learners	9,032	99.0%	524.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	13,474	98.3%	519.5	10	0.25/1	Does Not Meet
	Minority Students	15,081	98.3%	530.1	14	0.25/1	Does Not Meet
	Students with Disabilities	2,400	94.6%	447.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	35,494	54.0	6/8	Meets
	English Learners	13,933	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	23,119	51.0	0.75/1	Meets
	Minority Students	26,196	52.0	0.75/1	Meets
	Students with Disabilities	4,021	38.0	0.5/1	Approaching
CMAS - Math	All Students	39,425	53.0	6/8	Meets
	English Learners	17,869	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	26,848	50.0	0.75/1	Meets
	Minority Students	30,086	50.5	0.75/1	Meets
	Students with Disabilities	4,324	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	11,565	48.0	2/4	Approaching
	On Track to EL Proficiency	11,549	73.1%	0/0	Approaching
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

0880: DENVER COUNTY 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	52,832	97.0%	740.9	51	6/8	Meets
	English Learners	24,431	97.5%	729.3	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	36,316	96.9%	728.2	22	0.5/1	Approaching
	Minority Students	41,344	97.1%	731.9	30	0.5/1	Approaching
	Students with Disabilities	6,224	94.8%	700.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	53,310	97.7%	730.0	46	4/8	Approaching
	English Learners	24,904	98.9%	720.6	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	36,749	97.8%	718.8	19	0.5/1	Approaching
	Minority Students	41,800	97.9%	721.8	26	0.5/1	Approaching
	Students with Disabilities	6,245	94.8%	695.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	17,115	96.1%	552.3	26	4/8	Approaching
	English Learners	7,910	97.8%	513.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	11,815	96.0%	513.1	9	0.25/1	Does Not Meet
	Minority Students	13,604	96.1%	524.3	14	0.25/1	Does Not Meet
	Students with Disabilities	1,945	91.9%	430.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	49,912	57.0	6/8	Meets
	English Learners	23,368	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	34,329	53.0	0.75/1	Meets
	Minority Students	39,182	54.0	0.75/1	Meets
	Students with Disabilities	5,332	42.0	0.5/1	Approaching
CMAS - Math	All Students	49,355	52.0	6/8	Meets
	English Learners	23,353	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	34,232	47.0	0.5/1	Approaching
	Minority Students	38,940	48.0	0.5/1	Approaching
	Students with Disabilities	5,326	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	4,233	48.0	2/4	Approaching
	On Track to EL Proficiency	4,226	55.0%	0/0	Approaching
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0880: DENVER COUNTY 1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	20,588	89.3%	449.5	30	4/8	Approaching
	English Learners	8,659	89.0%	409.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	13,285	87.6%	417.0	9	0.25/1	Does Not Meet
	Minority Students	16,280	88.2%	425.7	12	0.25/1	Does Not Meet
	Students with Disabilities	1,899	84.2%	363.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	20,629	89.3%	446.1	41	4/8	Approaching
	English Learners	8,699	89.0%	418.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	13,317	87.6%	420.0	15	0.5/1	Approaching
	Minority Students	16,317	88.2%	427.1	19	0.5/1	Approaching
	Students with Disabilities	1,900	84.2%	356.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	12,531	86.2%	581.3	24	4/8	Approaching
	English Learners	5,568	90.3%	555.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,873	87.7%	555.9	9	0.25/1	Does Not Meet
	Minority Students	10,072	86.8%	562.6	13	0.25/1	Does Not Meet
	Students with Disabilities	1,179	82.5%	485.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	17,989	42.0	4/8	Approaching
	English Learners	7,092	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,208	38.0	0.5/1	Approaching
	Minority Students	14,171	39.0	0.5/1	Approaching
	Students with Disabilities	1,550	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	17,566	46.0	4/8	Approaching
	English Learners	7,167	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,143	44.0	0.5/1	Approaching
	Minority Students	14,016	44.0	0.5/1	Approaching
	Students with Disabilities	1,588	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	3,252	45.0	2/4	Approaching
	On Track to EL Proficiency	3,251	48.4%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

0880: DENVER COUNTY 1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	9,129	*	492.8	92.9%	1/2	Approaching
	English Learners	3,712	*	447.6	93.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,499	*	457.9	92.9%	0/0	Does Not Meet
	Minority Students	7,188	*	467.4	92.8%	0/0	Approaching
	Students with Disabilities	820	*	402.0	86.0%	0/0	Does Not Meet
CO SAT - Math	All Students	9,130	*	484.1	92.9%	1/2	Approaching
	English Learners	3,713	*	449.2	93.4%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	5,500	*	454.3	92.9%	0/0	Approaching
	Minority Students	7,188	*	462.2	92.8%	0/0	Approaching
	Students with Disabilities	819	*	380.6	85.9%	0/0	Does Not Meet
Dropout	All Students	121,100	*	4.3%	*	2/4	Approaching
	English Learners	37,953	*	3.8%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	80,754	*	4.2%	*	0/0	Approaching
	Minority Students	97,743	*	4.6%	*	0/0	Approaching
	Students with Disabilities	14,441	*	5.4%	*	0/0	Does Not Meet
Matriculation	All Students	13,199	*	50.4%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	10.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	36.3%	*	*	-
	Career & Technical Education	*	*	4.5%	*	*	-
Graduation	All Students	9,960	6yr	75.4%	*	2/4	Approaching
	English Learners	2,584	6yr	74.1%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,676	6yr	71.9%	*	0.25/1	Does Not Meet
	Minority Students	8,021	6yr	74.5%	*	0.25/1	Does Not Meet
	Students with Disabilities	586	7yr	63.1%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	8/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	65.4%	73.5%	75.4%	74.3%	6yr
English Learners	59.4%	70.9%	74.1%	72.4%	6yr
Free/Reduced-Price Lunch Eligible	60.4%	69.6%	71.9%	70.2%	6yr
Minority Students	63.2%	72.2%	74.5%	73.2%	6yr
Students with Disabilities	38.6%	50.4%	57.6%	63.1%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:*		**All Students**	**Each Disaggregated Group**	
	see table below for actual values				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		**All Students**	**Each Disaggregated Group**	**ELP**
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0880: DENVER COUNTY 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	341	98.1%	726.0	20
	Asian	1,875	95.6%	747.2	68
	Black	7,896	98.1%	723.8	17
	Hispanic	34,166	98.4%	727.6	24
	White	15,089	97.2%	764.1	94
	Hawaiian/Pacific Islander	167	92.8%	730.8	30
	Two or More Races	2,314	97.2%	750.9	77
	Male	31,659	97.7%	732.5	34
	Female	30,189	98.1%	742.8	57
	Gifted	3,943	98.2%	787.0	99
CMAS - Math	American Indian or Alaska Native	342	98.2%	722.0	20
	Asian	1,934	98.8%	746.3	75
	Black	7,914	98.4%	718.3	13
	Hispanic	34,370	99.0%	723.5	24
	White	15,158	97.7%	757.9	92
	Hawaiian/Pacific Islander	173	96.0%	729.0	36
	Two or More Races	2,314	97.4%	744.9	72
	Male	31,853	98.3%	732.2	44
	Female	30,352	98.7%	733.2	46
	Gifted	3,945	98.2%	780.7	99
CMAS - Science	American Indian or Alaska Native	124	97.1%	534.6	16
	Asian	632	98.5%	592.8	44
	Black	2,535	97.6%	511.0	7
	Hispanic	11,055	98.5%	525.5	12
	White	4,704	97.1%	657.0	85
	Hawaiian/Pacific Islander	43	98.0%	508.6	6
	Two or More Races	692	96.7%	615.8	60
	Male	10,121	97.8%	556.3	25
	Female	9,665	98.2%	564.4	28
	Gifted	2,096	98.0%	701.9	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	213	53.0
	Asian	1,210	63.0
	Black	4,965	49.0
	Hispanic	18,310	51.0
	White	9,298	61.0
	Hawaiian/Pacific Islander	85	50.0
	Two or More Races	1,413	57.0
	Male	18,193	51.0
	Female	17,301	58.0
	Gifted	3,160	67.0
CMAS - Math	American Indian or Alaska Native	218	48.0
	Asian	1,227	60.0
	Black	4,967	48.0
	Hispanic	22,170	50.0
	White	9,339	62.0
	Hawaiian/Pacific Islander	89	65.0
	Two or More Races	1,415	57.0
	Male	20,174	53.0
	Female	19,251	54.0
	Gifted	3,201	65.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	320	95.8%	729.7	25
	Asian	1,693	97.3%	757.7	85
	Black	6,853	97.2%	729.5	24
	Hispanic	30,501	97.1%	729.4	24
	White	11,488	96.7%	773.3	98
	Hawaiian/Pacific Islander	145	96.9%	738.9	46
	Two or More Races	1,832	95.8%	758.2	87
	Male	26,802	97.0%	732.9	32
	Female	26,030	97.0%	749.2	71
	Gifted	10,494	98.2%	780.7	99
CMAS - Math	American Indian or Alaska Native	319	96.3%	717.3	17
	Asian	1,734	98.9%	747.6	87
	Black	6,894	97.4%	717.3	17
	Hispanic	30,877	98.1%	720.1	22
	White	11,510	96.9%	759.7	97
	Hawaiian/Pacific Islander	147	98.1%	728.4	42
	Two or More Races	1,829	95.5%	743.0	79
	Male	27,048	97.7%	728.0	41
	Female	26,262	97.7%	732.0	52
	Gifted	10,495	98.1%	766.1	98
CMAS - Science	American Indian or Alaska Native	97	94.3%	517.0	11
	Asian	569	99.1%	612.6	64
	Black	2,217	95.1%	507.5	9
	Hispanic	10,091	96.4%	518.0	11
	White	3,511	95.9%	660.9	92
	Hawaiian/Pacific Islander	51	100.0%	554.2	26
	Two or More Races	579	92.5%	610.3	62
	Male	8,705	96.0%	543.5	22
	Female	8,410	96.2%	561.5	32
	Gifted	3,922	97.2%	672.5	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	288	51.5
	Asian	1,614	66.0
	Black	6,395	52.0
	Hispanic	29,059	53.0
	White	10,730	67.0
	Hawaiian/Pacific Islander	132	61.5
	Two or More Races	1,694	60.0
	Male	25,197	52.0
	Female	24,715	61.0
	Gifted	10,299	66.0
CMAS - Math	American Indian or Alaska Native	286	49.0
	Asian	1,566	62.0
	Black	6,335	48.0
	Hispanic	28,973	47.0
	White	10,415	65.0
	Hawaiian/Pacific Islander	132	55.5
	Two or More Races	1,648	58.0
	Male	24,893	50.0
	Female	24,462	54.0
	Gifted	9,868	61.0

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0880: DENVER COUNTY 1   Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	144	79.5%	417.2	9
	Asian	704	91.8%	482.9	65
	Black	2,791	87.3%	416.7	9
	Hispanic	11,801	88.1%	420.0	10
	White	4,306	94.1%	539.2	95
	Hawaiian/Pacific Islander	62	88.6%	415.4	9
	Two or More Races	778	90.8%	495.9	76
	Male	10,400	87.8%	440.3	23
	Female	10,186	90.9%	458.9	38
	Gifted	3,694	97.6%	540.4	95
CO PSAT - Math	American Indian or Alaska Native	145	79.5%	416.9	12
	Asian	707	91.8%	495.8	84
	Black	2,798	87.3%	413.3	11
	Hispanic	11,827	88.1%	422.8	16
	White	4,310	94.1%	518.3	94
	Hawaiian/Pacific Islander	62	88.6%	417.7	13
	Two or More Races	778	90.8%	481.4	77
	Male	10,422	87.8%	445.5	40
	Female	10,205	90.9%	446.7	41
	Gifted	3,694	97.6%	525.1	95
CMAS - Science	American Indian or Alaska Native	100	76.9%	547.1	6
	Asian	474	90.6%	621.1	61
	Black	1,764	81.8%	539.4	4
	Hispanic	7,289	88.3%	561.3	13
	White	2,459	83.8%	658.0	87
	Hawaiian/Pacific Islander	29	89.7%	540.3	4
	Two or More Races	416	82.8%	622.8	61
	Male	6,267	86.4%	577.1	21
	Female	6,264	86.1%	585.5	27
	Gifted	3,033	88.4%	664.6	91

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	114	28.0
	Asian	642	43.0
	Black	2,369	36.0
	Hispanic	10,323	39.0
	White	3,788	53.0
	Hawaiian/Pacific Islander	43	33.0
	Two or More Races	680	46.5
	Male	8,926	46.0
	Female	9,059	38.0
	Gifted	4,589	50.0
CO PSAT/SAT - Math	American Indian or Alaska Native	112	40.0
	Asian	594	48.0
	Black	2,346	42.0
	Hispanic	10,276	45.0
	White	3,520	51.0
	Hawaiian/Pacific Islander	42	31.0
	Two or More Races	646	47.0
	Male	8,697	48.0
	Female	8,865	44.0
	Gifted	4,233	51.0

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	72	*	450.6	81.1%
	Asian	324	*	520.2	95.5%
	Black	1,255	*	457.6	91.6%
	Hispanic	5,185	*	461.7	93.0%
	White	1,879	*	592.4	93.6%
	Hawaiian/Pacific Islander	20	*	455.0	92.0%
	Two or More Races	332	*	544.8	94.4%
	Male	4,502	*	486.0	91.9%
	Female	4,608	*	499.8	94.0%
	Gifted	2,345	*	582.2	97.2%
CO SAT - Math	American Indian or Alaska Native	72	*	450.4	81.1%
	Asian	325	*	531.6	95.5%
	Black	1,255	*	443.1	91.6%
	Hispanic	5,184	*	458.5	93.0%
	White	1,879	*	570.0	93.6%
	Hawaiian/Pacific Islander	20	*	472.5	92.0%
	Two or More Races	332	*	526.4	94.4%
	Male	4,502	*	486.3	91.9%
	Female	4,609	*	482.4	94.0%
	Gifted	2,345	*	570.7	97.2%
Dropout	American Indian or Alaska Native	999	*	8.4%	*
	Asian	4,037	*	2.0%	*
	Black	18,000	*	5.0%	*
	Hispanic	70,287	*	4.7%	*
	White	23,357	*	2.9%	*
	Hawaiian/Pacific Islander	320	*	5.0%	*
	Two or More Races	4,100	*	2.6%	*
	Male	62,044	*	5.0%	*
	Female	59,056	*	3.5%	*
	Gifted	23,944	*	1.2%	*
Graduation	American Indian or Alaska Native	156	5yr	51.3%	*
	Asian	352	6yr	85.8%	*
	Black	1,728	6yr	73.3%	*
	Hispanic	5,514	6yr	74.2%	*
	White	1,939	6yr	79.0%	*
	Hawaiian/Pacific Islander	33	5yr	72.7%	*
	Two or More Races	151	7yr	82.1%	*
	Male	5,131	6yr	69.6%	*
	Female	4,829	6yr	81.5%	*
	Gifted	1,807	6yr	90.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	46.9%	51.3%	51.1%	47.2%	5yr
Asian	77.5%	85.3%	85.8%	84.3%	6yr
Black	64.1%	70.6%	73.3%	71.7%	6yr
Hispanic	61.5%	71.8%	74.2%	72.7%	6yr
White	74.7%	78.5%	79.0%	78.9%	6yr
Hawaiian/Pacific Islander	60.0%	72.7%	71.4%	-	5yr
Two or More Races	75.0%	80.0%	81.2%	82.1%	7yr
Male	59.7%	67.7%	69.6%	68.5%	6yr
Female	71.3%	79.4%	81.5%	80.6%	6yr
Gifted	84.9%	90.3%	90.6%	90.2%	6yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults